

IDIOMAS



Inglés
National Geographic A2



Inglés National Geographic A2

Duración: 90 horas

Objetivos

Mejorar las destrezas generales del Inglés a nivel oral y escrito.

Contenidos

Nota: El contenido de este curso aparece exclusivamente en INGLÉS.

UNIT 1: Food from the Earth

Contrast general and current actions

Describe geography, climate and food

Describe favorite dishes

Describe a favorite food

Grammar: Verb tense review: Simple present tense vs. Present continuous tense: I eat rice every day/ She's cooking fish now. Simple past tense (regular and irregular): We learned how to make pizza yesterday.

Vocabulary: Geographical regions. Climate. Food staples.

Listening: Focused listening. An interview: Rice farming.

Speaking and Pronunciation: Comparing different regions: discussing their climate and their food. Linking sounds: final consonant followed by a vowel.

Reading: "A slice of History".

Writing: Responding to an email.

Video Journal: "Forbidden Fruit".

UNIT 2: Express Yourself

Talk about personal experiences

Make small talk with new people

Use small talk to break the ice

Learn to overcome the language barrier

Grammar: Present perfect tense: He has traveled to many countries. Already, ever, never and yet: Have you ever seen a giraffe?

Vocabulary: Culture, communication and gestures. Small talk.

Listening: General listening. Conversations: Small talk.

Speaking and Pronunciation: Talking about what you have or haven't done. Making small talk. Have or has vs. Contractions.

Reading: "Taking Pictures of the World".

Writing: Writing opinions.

Video Journal: "Orangutan Language".



UNIT 3: Cities

Describe your city or town

Explain what makes a good neighborhood

Discuss an action plan

Make predictions about cities in the future

Grammar: Future with will: The city will be cleaner. Will + time clauses: I'll check out the neighborhood before I rent an apartment.

Vocabulary: City life. Maps.

Listening: General and focused listening. A radio interview: Jardin Nomade in Paris.

Speaking and Pronunciation: Discussing good and bad elements in a neighborhood.

Predicting the future of cities. Emphatic stress.

Reading: TED TALKS "How food shapes our cities".

Writing: Writing a paragraph with predictions about cities in the future.

Video Journal: "Fes".

UNIT 4: The Body

Discuss ways to stay healthy

Talk about lifestyles

Suggest helpful natural remedies

Express cause and effect

Grammar: Review of comparatives, superlatives, and equatives: Henry is healthier than his father. Infinitive of purpose: You can drink tea with honey to help a sore throat.

Vocabulary: Human organs. Parts of the body. Everyday ailments.

Listening: Focused listening. Discussions: Different lifestyles.

Speaking and Pronunciation: Talking about food and exercise that are good for you.

Suggesting easy remedies. Linking with comparatives and superlatives.

Reading: "Tiny Invaders".

Writing: Writing an excuse for a sick child.

Video Journal: "The Human Body".

UNIT 5: Challenges

Talk about facing challenges

Discuss past accomplishments

Use too and enough to talk about abilities

Describe a personal challenge

Grammar: Past continuous vs. the Simple past: I saw him yesterday He was riding a bike.

Past continuous with the simple past. We were eating dinner when you called. Enough, not enough, too + adjective: He was old enough to sail alone.

Vocabulary: Physical and mental challenges. Phrasal verbs.

Listening: General listening. An interview: Jenny Daltry, herpetologist.



Speaking and Pronunciation: Discussing challenges. Talking about abilities. Words that end in -ed.

Reading: "Arctic Dreams and Nightmares".

Writing: Writing a paragraph about a challenging experience.

Video Journal: "Searching for the Snow Leopard".

UNIT 6: Transitions

Talk about milestones in your life

Talk about the best age to do something

Use how questions to get more information

Describe an important transition in your life

Grammar: Using the Present perfect tense: I´ve lived alone for five years now. How + adjective or adverb: How tall is he?

Vocabulary: Stages of life. Adjectives for age.

Listening: General and focused listening. A radio program: healthy tips from an Okinawan centenarian.

Speaking and Pronunciation: Talking about something you did. Discussing the best age for life transitions. The shwa sound / / in unstressed syllables.

Reading: TED TALKS "Living Beyond Limits".

Writing: Writing a paragraph to describe a life transition.

Video Journal: "Nubian Wedding".

UNIT 7: Luxuries

Explain how we get luxury items

Talk about needs and wants

Discuss what makes people´s lives better

Evaluate the effect of advertising

Grammar: Passive voice (present tense): Jewelry is given as a gift. Passive voice with by: This blouse was made by well-paid workers.

Vocabulary: Luxury items. Import/export items. Past participles of irregular verbs.

Listening: Focused listening. Discussions: The world flower market.

Speaking and Pronunciation: Discussing luxuries and necessities. Talking about improving your life. Sentence stress: content words vs. function words.

Reading: "Perfume: The Essence of illusion".

Writing: Writing a print ad.

UNIT 8: Nature

Use conditionals to talk about real situations

Talk about possible future situations

Describe what animals do

Describe a problem in nature



Grammar: Real conditionals in the future: If I have time tomorrow, I'll call you. Review of quantifiers: Raccoons eat many different kinds of food.

Vocabulary: Nouns and adjectives to describe animals. Adverbs of manner.

Listening: General and focused listening. A radio program: the bluefin tuna.

Speaking and Pronunciation: Talking about issues that affect nature. Role-playing to promote environmental action to make oceans sustainable. Phrases in sentences.

Reading: TED TALKS "How Poachers Became Caretakers".

Writing: Writing a paragraph to give an opinion.

Video Journal: "Happy Elephants".

UNIT 9: Life in the Past

Discuss life in the past

Contrast different ways of life

Compare today with the past

Talk about historical wonder

Grammar: Used to: Native Americans used to make their shoes out of deerskin. Passive voice in the past: Igloos were built with blocks of ice.

Vocabulary: Life in the past. Separable phrasal verbs.

Listening: General and focused listening. A lecture: The Sami People.

Speaking and Pronunciation: Talking about how technology has changed our lives.

Discussing daily life in the past. Reduction of used to.

Reading: "Lord of the Mongols".

Writing: Writing a paragraph on one of the New 7 Wonders of the World.

Video journal: "Searching for Genghis Khan".

UNIT 10: Travel

Unit Goals:

Talk about preparations for a trip

Talk about different kinds of vacations

Use English at the airport

Discuss the pros and cons of tourism

Grammar: Expressing necessity: I must make a reservation. Expressing prohibition: You must not take pictures here.

Vocabulary: Travel preparations. At the airport.

Listening: General and focused listening. Conversations: vacations.

Speaking and Pronunciation: Planning a dream vacation. Making your way through the airport. Reduction of have to, has to, got to.

Reading: "Tourists or Trees?"

Writing: Writing a paragraph about how tourists can help a place they visit.

Video Journal: "Adventure Capital of the World".



UNIT 11: Careers

Unit Goals:

Discuss career choices

Ask and answer job-related questions

Talk about career planning

Talk about innovative jobs

Grammar: Modals for giving advice: You should choose a career that fits your personality.

Indefinite pronouns: Everyone in the audience was laughing.

Vocabulary: Careers and jobs. Participial adjectives.

Listening: General and focused listening. An interview: a restaurant owner in Thailand.

Speaking and Pronunciation: Discussing career choices. Intonation in questions.

Reading: TED TALKS "Making Filthy Water Drinkable".

Writing: Writing a letter giving advice.

Video Journal: "Trinidad Bird Man".

UNIT 12: Celebrations

Unit Goals:

Describe a festival

Compare holidays in different countries

Talk about celebrations

Share opinions about holidays

Grammar: Comparisons with as...as: New Year's is as exciting as National Day. Would rather: I'd rather have a big party.

Vocabulary: Festivals and holidays. Expressions for celebrations.

Listening: General and focused listening. Discussions: local celebrations or holidays.

Speaking and Pronunciation: Comparing different international celebrations. Talking about personal celebrations. Question intonation with lists.

Reading: "Starting a New Tradition".

Writing: Writing a substantiated opinion.

Video Journal: "Young Riders of Mongolia".

Contenido del material:

- Libro del Alumno: WORLD ENGLISH 2 y CD ROM interactivo.
- Workbook: WORLD ENGLISH 2
- CD con el solucionario del libro del alumno.



Titulación

Una vez terminada la formación teórica, se emitirá un certificado de acreditación para avalar el grado de aprovechamiento de la persona trabajadora sobre el contenido asignado.



Certificado

D/Dña. **NOMBRE DEL ALUMNO** con DNI 00000000X
ha realizado el curso **NOMBRE DEL CURSO**, con una duración de XX
horas y con los contenidos que se relacionan al dorso.

Fecha de inicio: dd/mm/aaaa - Fecha de fin: dd/mm/aaaa

Granada, día de mes de año



El Director

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